

# Stay Close to Your Grown-Up

Children learned the **“Stay Close to Your Grown-up”** safety rule and the importance of Staying Close to their Grown-up when they are out and about. We discussed who the Grown-ups in their lives are that help to keep them safe, such as mom, dad, stepparents, grandparents, aunts, uncles, babysitters, and teachers. The children also learned when and where they need to Stay Close to their Grown-up, including: public restrooms, playing fields, shopping malls, walking to school, playing outside, traveling, large venues, movie theaters, arcades, and on field trips. Children role-played various situations in which they used their **Safety Voice** to remind a peer to stay close to their Grown-up.

## Continue the KidSafe Conversation at Home

- Children were taught the **KidSafe** song, *I Always Stay Close to My Grown-up*. See the attached song sheet and have fun singing the song along with your children.
- Ask your child, “Who are the Grown-ups in your life who take care of you?”
- Have a discussion with your child in which you ask them to name the places and situations where **Staying Close to a Grown-up is a Safe and Smart Choice**.
- Make sure that anyone watching or caring for your children follows the **Stay Close to Your Grown-up** safety rule. Do not assume others will know this safety information.
- Play the **“What If?”** game. Present situations to your child that emphasize the importance of Staying Close to their Grown-up.
  - “What if you are on the playground and need to go to the bathroom? What would you **do**? What would you **say**?” (Answer: I would ask my Grown-up to go with me.)
  - “What if you went to the movies with your aunt, and she told you to go to the restroom alone. What would you **do**? What would you **say**?” (Answer: I would tell my aunt, “You have to take me. It is not safe for me to go to a public restroom without you.”)
  - Think of a situation that is unique to your child and family to create a “what if” example.